

Program Assessment

2019-2020

Social Science

Social Science					
Date	5/13/2019				
Competency # and Description	1. Identify a political, historical, geographic and behavioral awareness that leads to an understanding of the diverse communities that we live in and an appreciation for the global society that we participate in.				
Course	POLI 1113 – American Government HIST 1483 – Am. History to 1877 HIST 1493 – Am. History since 1877 PSYC 1113 – General Psychology SOC 1113 – Principles of Sociology GEOG 2253 – World Regional Geography				
Activity	POLI 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. HIST 1483 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. HIST 1493 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. PSYC 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. SOC 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. GEOG 2253 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses.				
Measurement (attached copy of instrument with point distribution)	Document will be attached upon completion.				
Evaluation Criteria	POLI 1113 – American Government - Student Outcome to achieve a 70% average over test items HIST 1483 – Am. History to 1877 - Student Outcome to achieve a 70% average over test items HIST 1493 – Am. History since 1877 - Student Outcome to achieve a 70% average over test items PSYC 1113 – General Psychology - Student Outcome to achieve a 70% average over test items SOC 1113 – Principles of Sociology - Student Outcome to achieve a 70% average over test items GEOG 2253 – World Regional Geography - Student Outcome to achieve a 70% average over test items				
2016-2017 Results	N/A				
2017-2018 Results	<table border="0"> <tr> <td style="vertical-align: top;">POLI 1113</td> <td>19 Sections Tested 353 Students Examined 83.9% Competency Demonstrated Goal is met</td> </tr> <tr> <td style="vertical-align: top;">HIST 1483</td> <td>4 Sections Tested 80 Students Examined</td> </tr> </table>	POLI 1113	19 Sections Tested 353 Students Examined 83.9% Competency Demonstrated Goal is met	HIST 1483	4 Sections Tested 80 Students Examined
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HIST 1483	4 Sections Tested 80 Students Examined				

	<p>73.7% Competency Demonstrated Goal is Met</p> <p>HIST 1493 15 Sections Tested 286 Students Examined 85.5% Competency Demonstrated Goal is Met</p> <p>PSYC 1113 14 Sections Tested 235 Students Examined 74.8% Competency Demonstrated Goal is Met</p> <p>SOCI 1113 10 Sections Tested 173 Students Examined 75.2% Competency Demonstrated Goal is Met</p> <p>GEOG 2253 6 Sections Tested 96 Students Examined 73.5% Competency Demonstrated Goal is Met</p>
2018-2019 Results	<p>POLI 1113 20 Sections Tested 412 Students Examined 82.3% Competency Demonstrated Goal Met</p> <p>HIST 1483 7 Sections Tested 134 Students Evaluated 80% Competency Demonstrated Goal Met.</p> <p>HIST 1493 16 Sections Tested 287 Students Examined 79% Competency Demonstrated Goal Mt</p> <p>PSYC 1113 12 Sections Tested 192 Students Examined 69.8% Competency Demonstrated Goal not Achieved</p> <p>SOCI 1113 13 Sections Tested 207 Students Examined 73.8% Competency Demonstrated Goal Met</p> <p>GEOG 2253 6 Sections Tested 96 Students Examined 74.2% Competency Demonstrated Goal is Met</p>
Summary of changes for 2018-2019	All evaluation tools will be reviewed and updated to suit next competency evaluation criteria.
Recommendation for changes for 2019-2020	Evaluation instruments are to be evaluated and updated in the fall of 2019.

Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	Click or tap to enter a date.
Competency # and Description	2. Describe the major political, social, and technological developments that that led to discovery, invention, and new resources in the shaping of Western Culture.
Course	HIST 1483 – Am. History to 1877 HIST 1493 – Am. History since 1877
Activity	HIST 1483 – Final Exam HIST 1493 – Final Exam
Measurement (attached copy of instrument with point distribution)	HIST 1483 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. HIST 1493 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses.
Evaluation Criteria	HIST 1483 Student Outcome to achieve a 70% average over test items HIST 1493 Student Outcome to achieve a 70% average over test items
2015-2016 Results	HIST 1483 3 Sections Reporting 67 Students Examined 56% Competency Demonstrated Goal is Not Met HIST 1493 9 Sections Reporting 200 Students Examined 76% Competency Demonstrated Goal is Met
2016-2017 Results	HIST 1483 5 Sections Reporting 115 Students Examined 57% Competency Demonstrated Goal is Not Met HIST 1493 14 Sections Reporting 237 Students Examined 70% Competency Demonstrated Goal is Met
2019-2020 Reulsts	
Summary of changes for 2016-2017	Faculty is meeting to develop more accurate assessment procedure. Assessment will use the common activity of a 25-question objective final exam component.
Recommendation for changes for 2017-2018	In the fall wording will be reassessed on question
Recommendation for changes for 2020-2021	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	Click or tap to enter a date.

Competency # and Description	3. Analyze the major events, key figures, terms and interpretations of the Social Sciences.
Course	POLI 1113 – American Government HIST 1483 – Am. History to 1877 HIST 1493 – Am. History since 1877 PSYC 1113 – General Psychology SOC 1113 – Principles of Sociology
Activity	POLI 1113 – Final Exam HIST 1483 – Final Exam HIST 1493 – Final Exam PSYC 1113 – Final Exam SOC 1113 – Final Exam
Measurement (attached copy of instrument with point distribution)	POLI 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. HIST 1483 - Twenty-three questions of the comprehensive exam will examine this objective. HIST 1493 - Twenty questions of the comprehensive exam will examine this objective. PSYC 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. SOC 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses.
Evaluation Criteria	POLI 1113 Student Outcome to achieve a 70% average over test items HIST 1483 Student Outcome to achieve a 70% average over test items HIST 1493 Student Outcome to achieve a 70% average over test items PSYC 1113 Student Outcome to achieve a 70% average over test items SOC 1113 Student Outcome to achieve a 70% average over test items
2014-2015 Results	N/A
2015-2016 Results	POLI 1113 17 Sections Tested 369 Students Examined 80% Competency Demonstrated Goal is met HIST 1483 3 Sections Tested 67 Students Examined 66% Competency Demonstrated Goal is Not Met HIST 1493 9 Sections Tested 200 Students Examined 76% Competency Demonstrated Goal is Met PSYC 1113 7 Sections Tested 165 Students Examined 75% Competency Demonstrated Goal is Met SOC 1113 11 Sections Tested 259 Students Examined 78% Competency Demonstrated Goal is Met
2017-2018 Results	POLI 1113 19 Sections Tested 353 Students Examined 83.9% Competency Demonstrated Goal is met HIST 1483 4 Sections Tested

	<p>80 Students Examined 73.7% Competency Demonstrated Goal is Met</p> <p>HIST 1493 15 Sections Tested 286 Students Examined 85.5% Competency Demonstrated Goal is Met</p> <p>PSYC 1113 14 Sections Tested 235 Students Examined 74.8% Competency Demonstrated Goal is Met</p> <p>SOCI 1113 10 Sections Tested 173 Students Examined 75.2% Competency Demonstrated Goal is Met</p> <p>GEOG 2253 6 Sections Tested 96 Students Examined 73.5% Competency Demonstrated Goal is Met</p>
2019-2020 Resluts	
Recommendation for changes for 2017-2018	General consensus among faculty is that the Behavioral Sciences can be effectively tested through objective question styles. However, history and government faculty recognize that the breadth of the subject matter is not easily examined objectively. Faculty will consider moving to a more general activity to better examine the concepts of the social sciences.
Recommendation for changes for 2018-2019	All evaluation tools will be reviewed and updated to suit next competency evaluation criteria.
Recommendation for changes for 2020-2021	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	5/13/2019
Competency # and Description	4. Describe the major political institutions, concepts, and interpretations of the American system of government.
Course	POLI 1113 – American Government
Activity	Exam - common activity of a 25-question objective final exam component.
Measurement (attached copy of instrument with point distribution)	Exam - common activity of a 25-question objective final exam component.
Evaluation Criteria	Student Outcome to achieve a 70% average over test items
2015-2016 Results	N/A
2016-2017 Results	POLI 1113 American Government 15 Sections reporting 295 Students Examined

	77 Competency Demonstrated Goal is Met
2018-2019 Results	POLI 1113 20 Sections Tested 412 Students Examined 82.3% Competency Demonstrated Goal Met
Summary of changes for 2017-2018	In the fall wording will be reassessed on question
Recommendation for changes for 2019-2020	All Evaluation Instruments to be Evaluated and Updated in the fall of 2019.
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	5/13/2019
Competency # and Description	5. Analyze how the Behavioral Sciences account for the actions of people as individuals within social structures.
Course	PSYC 1113 – General Psychology SOCIO 1113 – Principles of Sociology
Activity	PSYC 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. SOCIO 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses.
Measurement (attached copy of instrument with point distribution)	PSYC 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses. SOCIO 1113 - A twenty-five question comprehensive exam will be included in the final exam of all program required courses.
Evaluation Criteria	Student Outcome to achieve a 70% average over test items
2015-2016 Results	N/A
2016-2017 Results	PSYC 1113 General Psychology 12 Sections Reporting 216 Students Examined 78% Competency Demonstrated Goal Is Met SOCIO 1113 Principles of Sociology 12 Sections Reporting 253 Students Examined 73% Competency Demonstrated Goal Is Met
2018-2019 Results	PSYC 1113 12 Sections Tested 192 Students Examined 69.8% Competency Demonstrated Goal not Met. SOCIO 1113

	13 Sections Tested 207 Students Examined 73.8% Competency Demonstrated Goal Met
Summary of changes for 2017-2018	In the fall wording will be reassessed on question
Recommendation for changes for 2019-2020	All Evaluation Instruments to be Evaluated and Updated in the fall of 2019.
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.

Summary of Program and Divisional Changes	
2016-2017	<ul style="list-style-type: none"> • Opening of onsite student resource center at Tonkawa location. • Increased internship program. • Meet with Northwestern University to discuss and bring courses into agreement for transfer. • Completed transfer agreements with the University of Central Oklahoma and Oklahoma State University.
2017-2018	<ul style="list-style-type: none"> • Student Resource Center to add further resources for students study needs. • Continue working on CEP program to align standards, objectives, and courses descriptions. • Increase Advisory Board Program • Increase Internship Program
2018-2019	<ul style="list-style-type: none"> • Continue building student resource and study center. • Continue working with CEP program of alignment. • Continue working on articulation agreements with area schools. • Implementation of advisory board suggestions. • Continue building internship programs.
2019-2020	<ul style="list-style-type: none"> •

Recommendations for Program Changes	
2017-2018	<ul style="list-style-type: none"> • Develop an introductory research methods class for social sciences. • Create an advisory board community for social science. • Look to increase internship program. • Create more opportunities for Community outreach programs. • Development of a school psychology club.
2018-2019	<ul style="list-style-type: none"> • Conduct feasibility study into creating American Indian Studies Degree Program • Continue assessing feasibility of COPS program through criminal Justice. • Continue building opportunities for community outreach on all three campuses.

2019-2020	<ul style="list-style-type: none"> Develop skill sets suggested by advisory board. Increase number of articulation agreements with other schools. Development of a common rubric for measuring student outcomes that allows instructors to adjust the instrument for specific courses without changing the measurement procedures.
2020-2021	<ul style="list-style-type: none">

Social Science

Program Level Outcomes Timeline						
Program Objectives – Social Science	Course Map	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
1. Identify a political, historical, geographic and behavioral consciousness that leads to an understanding of the diverse communities that we live in and an appreciation for the global society that we participate in.	POLI 1113 HIST 1483 HIST 1493 PSYC 1113 SOCI 1113 GEOG 2253			X	X	
2. Describe the major political, social, and technological developments that that led to discovery, invention, and new resources in the shaping of Western Culture.	HIST 1483 HIST 1493	X	X			X
3. Analyze the major events, key figures, terms and interpretations of the Social Sciences.	POLI 1113 HIST 1483 HIST 1493 PSYC 1113 SOCI 1113	X		X		X
4. Describe the major political institutions, concepts, and interpretations of the American system of government.	POLI 1113		X		X	
5. Analyze how the Behavioral Sciences account for the actions of people as individuals within social structures.	PSYC 1113 SOCI 1113		X		X	