

Program Assessment

2019-2020

Health, Physical Education, & Recreation

HPER - Athletic Training Option	
Date	Click or tap to enter a date.
Competency # and Description	1. Application of care for basic injuries
Course	HPET 2633 – Care and Prevention of Athletic Injuries HPET 2212 – First Aid
Activity	Quiz/test
Measurement (attached copy of instrument with point distribution)	HPET 2633- Learn and identify the signs and symptoms of a concussions HPET 2212- CPR certification test with pass/fail scores
Evaluation Criteria	HPET 2633 - Students should score at least a 75% on the quiz/test question HPET 2212- 70% of students will successfully pass this test
2015-2016 Results	HPET 2633- 50 out of 50 (100%) students score 75% or better on each of the 6 questions. HPET 2212- 59 out of 59 students passed (100%)
2018-2019 Results	HPET 2633 30/39 passed with a 75% or better HPET 2212 47/47 passed the CPR test
2019-2020 Results	
Summary of changes for 2016-2017	Competences met. No changes recommended at this point.
Recommendation for changes for 2019-2020	We want to maintain our current rates.
Recommendation for changes for 2020-2021	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
HPER - Athletic Training Option	
Date	Click or tap to enter a date.
Competency # and Description	2. Demonstrate skill set gained from clinical observation
Course	HPET 2382 –Athletic Training Practicum I HPET 2482 – Athletic Training Practicum II
Activity	HPET 2382- recognizing and managing dehydration, wound management and cleansing, taping an ankle and emergency action plans HPET 2482 -arch taping, identifying concussion symptoms, hot/cold modality usage, correctly writing SOAP notes and identifying various stretching techniques.

Measurement (attached copy of instrument with point distribution)	HPET 2382 - quiz HPET 2482 - quiz
Evaluation Criteria	HPET 2382 – Pass rate of 70% for each activity HPET 2482 – Pass rate of 70% for each activity
Previous Results	N/A
2016-2017 Results	HPET 2382 - Dehydration (8/8 passed), wound management (7/8 passed), ankle taping (8/8 passed), emergency action plans (8/8 passed) HPET 2482 – Arch taping (5/5 passed), concussion symptoms (5/5 passed), hot and cold modalities (5/5 passed), SOAP notes (5/5 passed), stretching techniques (5/5 passed)
2018-2019 Results	HPET 2382 9/9 passed all parts HPET 2482 9/9 passed all parts
2019-2020 Results	
Summary of previous changes	Increase the pass rate to 80%
Recommendation for changes for 2019-2020	Since we just changed the pass rate last year, we want to maintain the 80% pass rate and continue to evaluate.
Recommendation for changes for 2020-2021	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	Click or tap to enter a date.
Competency # and Description	3. Describe and explain healthy lifestyle habits
Course	HPET 1223 – Health Ed. and Wellness HPET 1113 – Nutrition
Activity	HPET 1223 - The students will be given a project to demonstrate their knowledge on proper nutritional habits, caloric intake and making better meal choices. HPET 1113 - The students will be given a project to demonstrate their knowledge on proper nutritional habits, caloric intake and making better meal choices.
Measurement (attached copy of instrument with point distribution)	HPET 1223 – Grading rubric developed for this project HPET 1113 - Grading rubric developed for this project
Evaluation Criteria	HPET 1223 - Students in the course will have a 70% success rate on this project. HPET 1113 - Students in the course will have a 70% success rate on this project.
Previous Results	N/A

2017-2018 Results	HPET 1223 – 61/68 (90%) students scored 70% or better on project. HPET 1113 – 22/24 (92%) students scored 70% or better on project.
2018-2019 Results	HPET 1223 – 57/72 (79%) students scored 75% or better on project. HPET 1113 – 28/32 (87%) students scored 75% or better on project.
2019-2020 Results	
Summary of changes for 2018-2019	HPET 1223 – change evaluation criteria to 75% success rate HPET 1113 – change evaluation criteria to 75% success rate
Recommendation for changes for 2019-2020	Maintain criteria since we just changed the success rates.
Recommendation for changes for 2020-2021	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.
Date	Click or tap to enter a date.
Competency # and Description	4. Demonstrate knowledge and application of the mechanics of the human body.
Course	HPET 2633 – Care and Prevention of Athletic Injuries HPET 2212 – First Aid BISI 2104 – Human Anatomy BISI 2204 – Human Physiology
Activity	HPET 2633 – Heat Awareness quiz HPET 2212 – CPR test BISI 2104 – Exam 3 BISI 2204 – Average of 5 exams
Measurement (attached copy of instrument with point distribution)	HPET 2633- Learn and identify the signs and symptoms of heat illness HPET 2212- CPR certification test with pass/fail scores BISI 2104 – Exam covering muscles and contraction mechanism. BISI 2204 – Exams covering the application of mechanics.
Evaluation Criteria	HPET 2633 - Students should score at least a 75% on the quiz HPET 2212- 70% of students will successfully pass this test BISI 2104 – 70% of students will successfully pass this test BISI 2204 - 70% of students will successfully pass this test
Previous Results	N/A
2017-2018 Results	HPET 2633 – 22/26 (85%) students scored 75% or better on project. HPET 2212 – 42/45 (93%) students passed the CPR certification test BISI 2104 – no data collected BISI 2204 – no data collected
2018-2019 Results	HPET 2633 – 41/42 students scored a 75% or better HPET 2212 – 47/47 students passed the CPR certification test BISI 2104 – 47/61 – 77.0% passed exam BISI 2204 – 31/52 – 59.6% passed exam
2019-2020 Results	
Summary of changes for 2018-2019	HPET 2633 – no change HPET 2212 - change evaluation criteria to 80% of students will successfully pass the CPR test
Recommendation for changes for 2019-2020	We are going to maintain our evaluation percentages at this point.

Recommendation for changes for 2020-2021	
Timeline for Review	Fall/spring data will be collected and reviewed in the spring and instructors from all campuses will determine needed adjustments.

Summary of Program and Divisional Changes	
2016-2017	<ul style="list-style-type: none"> The HPER program implemented a new Personal Training program in 2016-2017 due to increased workforce demands. This included: <ul style="list-style-type: none"> Intro to Personal Training I Intro to Personal Training II Personal Training Practicum I Personal Training Practicum II We set a goal for a 40% graduation rate of HPER students in a 3 year span and have made scheduling adjustments in 2015 and are continuing to track student progress.
2017-2018	<ul style="list-style-type: none"> Adjusted program assessment to include demonstration of knowledge and application of the mechanics of the human body for more real-world applications.
2018-2019	<ul style="list-style-type: none"> New instructor for personal training on the Enid campus; added concussion and heat illness certifications.
2019-2020	<ul style="list-style-type: none">

Recommendations for Program Changes	
2017-2018	<ul style="list-style-type: none"> Our recommendations are to get the new program fully implemented and see what changes might need to be made in the future. We need better education of our different programs to various advisors and also to students. We will continue to track graduation rates.
2018-2019	<ul style="list-style-type: none"> We will continue to track graduation rates to meet goal of 40% graduation rate of majors using more refined tracking of majors. We will continue to monitor the personal training program with the change in Enid instructors. There was a 40% pass rate in the certification exam for personal training in the 2017-2018 school year and would like to increase the pass rate
2019-2020	<ul style="list-style-type: none"> Maintain rates; we want to try and instructor consistency on the Enid campus.
2020-2021	<ul style="list-style-type: none">

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Program Level Outcomes Timeline						
Program Objectives – Athletic Training Option	Course Map	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020

1. Application of care for basic injuries	HPET 2633 HPET 2212	X	X	X	X	X
2. Demonstrate skill set gained from clinical observation	HPET 2382 HPET 2482	X	X	X	X	X
3. Describe and explain healthy lifestyle habits	HPET 1223 HPET 1113	X	X	X	X	X
4. Demonstrate knowledge and application of the mechanics of the human body.	HPET 2633 HPET 2212 BISI 2104 BISI 2204	X	X	X	X	X