

# NOC NASNTI Advisory Board

## Meeting Minutes

October 25, 2017

The NASNTI Advisory Board was held in the Faculty Professional Development Studio in the Cultural Engagement Center on the NOC Campus in Tonkawa, Oklahoma, at 12:00 p.m. Board members present were Kristy Favela, Dorna Riding In-Battese, Coley Streater, Ponka We Victor, Sarah Nelson, Reagan Cole, Dani Derooin, Gloree Tah, Ken Bellmard, and Jessica Harjo. NOC members present were Dr. Cheryl Evans, Dr. Pam Stinson, Dr. Rae Ann Kruse, Anna Scott, and Ted Moore.

Ted Moore offered an Osage blessing before the meal and introduced student mentor Denver Wahwassuck. After lunch, Dr. Evans welcomed the committee and gave an overview of Northern Oklahoma College. Ted followed with introductions. Anna Scott provided a PowerPoint presentation reviewing the successes of the NASNTI grant during year one.

Pam Stinson led the discussion.

Question 1: What are your ideas for generating interest in and ensuring sustainability for the Tribal access sites?

Responses included:

- Staying open extended hours for students taking online courses
- "Add on" ITV classes for same class with multiple locations
- Marketing to students needs to be face-to-face or through Facebook messenger
- Invite students to sites
- Least effective methods are emails and newsletters
- Attend activities at the tribe
- Osage are having an education fair on November 9. Gina Conneywerdy is attending.
- Go directly to student and educate them about our programs
- Use tribal newspaper and website
- General council meets four times a year. We could set up a booth.
- Pawnee hosts a FAFSA workshop that we could attend
- Advertise NOC' tuition rate since it is the most affordable in OK
- Develop cohort for access sites
- Recruit in small groups
- Believes non-traditional students and returning students will use access sites

Side question: Do we track down Native American students who miss classes?

Responses included:

- Bragged on Gina Conneywerdy
- Recommended stressing the need to buy the book and go to class
- Communicate with professors
- Students need organizational skills

Question 2: What are your expectations of our tribal mentors/coaches?

Responses included:

- Coaches need to be assertive in contacting students one-on-one
- NOC needs to invite students to the CEC by tribe and invite mentor
  - Provide incentive to attend: food, guest speaker, t-shirt
- Tribes could provide additional funding at the end of the semester if student meets performance measure
  - Make participation with tribal mentor a required performance measure
- Have to go meet students in person
- Pull Native American student cohort in on Maverick Pride Day and lay out expectations
  - Provide any needed materials
  - Access (People and websites)
  - Empower students from the start
- Most students don't realize the benefit of mentors
- Mentors should contact the student if they drop a class
- Mentors could assist students with maintaining their résumé
- Require mentor contact if under a certain GPA or transfer student

Side discussion: Pam explained our Early Alert system and processes.

- Grant limitations for personnel
  - Grant can't provide facilitators at access sites
- Expectations of facilitators at access sites
  - Receive training on how to troubleshoot basic technical problems
  - Accessible enough to assist with student problems during class
  - Monitor tests

Question 3: Can you provide any tips for navigating Financial Aid/Scholarships from Tribes? What are your funding parameters? Do you provide full-time or part-time student assistance?

Responses included:

- Kelly Jordan, NOC Financial Aid employee, provides great presentations to area high schools
- Add Financial Aid and scholarships to mentor topics

Pam thanked the members for their continued support and closed the meeting at 1:30 p.m.