

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During this term, does your institution consider you to be employed part-time or full-time?								
	FENROLL	Part-time	20	100.0	0	N/A	20	29.9
		Full-time	0	N/A	47	100.0	47	70.1
		Total	20	100.0	47	100.0	67	100.0
How many students are enrolled in your selected course section?								
	FNUMSTU	Fewer than 10	2	10.0	5	10.6	7	10.4
		10 to 19	8	40.0	12	25.5	20	29.9
		20 to 29	6	30.0	25	53.2	31	46.3
		30 to 39	4	20.0	3	6.4	7	10.4
		40 to 69	0	N/A	2	4.3	2	3.0
		70 or more	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
Prior to this term, how many times have you taught your selected course?								
	FTIMES	None	5	25.0	2	4.3	7	10.4
		1 to 3	2	10.0	4	8.5	6	9.0
		4 to 6	3	15.0	2	4.3	5	7.5
		7 to 9	4	20.0	6	12.8	10	14.9
		10 to 15	4	20.0	6	12.8	10	14.9
		16 to 20	0	N/A	8	17.0	8	11.9
		21 or more	2	10.0	19	40.4	21	31.3
		Total	20	100.0	47	100.0	67	100.0
Do you teach developmental/basic skills/college prep courses at your college?								
	TEACHDEV	Yes, I teach ONLY developmental courses	1	5.0	2	4.3	3	4.5
		Yes, I teach both developmental and college-level courses	4	20.0	15	31.9	19	28.4
		No, I teach only college-level courses	15	75.0	30	63.8	45	67.2
		Total	20	100.0	47	100.0	67	100.0
How much do you incorporate the use of these services into your selected course section?								
Academic advising/planning	FSATACAD	N.A.	3	15.8	3	7.0	6	9.7
		Rarely/Never	10	52.6	9	20.9	19	30.6
		Sometimes	4	21.1	18	41.9	22	35.5
		Often	2	10.5	13	30.2	15	24.2
		Total	19	100.0	43	100.0	62	100.0
Career counseling	FSATCACOU	N.A.	3	15.8	5	11.6	8	12.9
		Rarely/Never	11	57.9	15	34.9	26	41.9
		Sometimes	2	10.5	17	39.5	19	30.6
		Often	3	15.8	6	14.0	9	14.5
		Total	19	100.0	43	100.0	62	100.0
Job placement assistance	FSATJOBPL	N.A.	1	5.9	9	21.4	10	16.9
		Rarely/Never	15	88.2	24	57.1	39	66.1
		Sometimes	1	5.9	9	21.4	10	16.9
		Often	0	N/A	0	N/A	0	N/A
		Total	17	100.0	42	100.0	59	100.0

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How much do you incorporate the use of these services into your selected course section?								
Peer or other tutoring	FSATTUTOR	N.A.	2	10.5	2	4.7	4	6.5
		Rarely/Never	3	15.8	6	14.0	9	14.5
		Sometimes	8	42.1	21	48.8	29	46.8
		Often	6	31.6	14	32.6	20	32.3
		Total	19	100.0	43	100.0	62	100.0
Skill labs (writing, math, etc.)	FSATLAB	N.A.	3	16.7	4	9.3	7	11.5
		Rarely/Never	9	50.0	11	25.6	20	32.8
		Sometimes	5	27.8	14	32.6	19	31.1
		Often	1	5.6	14	32.6	15	24.6
		Total	18	100.0	43	100.0	61	100.0
Child care	FSATCHLD	N.A.	9	47.4	15	34.9	24	38.7
		Rarely/Never	10	52.6	26	60.5	36	58.1
		Sometimes	0	N/A	2	4.7	2	3.2
		Often	0	N/A	0	N/A	0	N/A
		Total	19	100.0	43	100.0	62	100.0
Financial aid advising	FSATFAADV	N.A.	6	31.6	9	20.9	15	24.2
		Rarely/Never	12	63.2	21	48.8	33	53.2
		Sometimes	1	5.3	9	20.9	10	16.1
		Often	0	N/A	4	9.3	4	6.5
		Total	19	100.0	43	100.0	62	100.0
Computer lab	FSATCOMLB	N.A.	2	10.5	4	9.3	6	9.7
		Rarely/Never	7	36.8	6	14.0	13	21.0
		Sometimes	2	10.5	16	37.2	18	29.0
		Often	8	42.1	17	39.5	25	40.3
		Total	19	100.0	43	100.0	62	100.0
Student organizations	FSATSTORG	N.A.	5	26.3	5	11.6	10	16.1
		Rarely/Never	10	52.6	18	41.9	28	45.2
		Sometimes	4	21.1	15	34.9	19	30.6
		Often	0	N/A	5	11.6	5	8.1
		Total	19	100.0	43	100.0	62	100.0
Transfer credit assistance	FSATTRCRD	N.A.	7	36.8	8	18.6	15	24.2
		Rarely/Never	10	52.6	19	44.2	29	46.8
		Sometimes	2	10.5	14	32.6	16	25.8
		Often	0	N/A	2	4.7	2	3.2
		Total	19	100.0	43	100.0	62	100.0
Services to students with disabilities	FSATDISAB	N.A.	6	31.6	5	11.6	11	17.7
		Rarely/Never	5	26.3	20	46.5	25	40.3
		Sometimes	5	26.3	14	32.6	19	30.6
		Often	3	15.8	4	9.3	7	11.3
		Total	19	100.0	43	100.0	62	100.0

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How likely is it that personal issues would cause students to withdraw from class or from this college?	FPERSON	Not likely	0	N/A	0	N/A	0	N/A
		Somewhat likely	4	21.1	4	9.3	8	12.9
		Likely	6	31.6	24	55.8	30	48.4
		Very likely	9	47.4	15	34.9	24	38.7
		Total	19	100.0	43	100.0	62	100.0
About how many hours do you spend in a typical 7-day week doing each of the following?								
Teaching students in class	FTEACH	None	0	N/A	0	N/A	0	N/A
		1 to 4	6	31.6	2	4.8	8	13.1
		5 to 8	9	47.4	4	9.5	13	21.3
		9 to 12	4	21.1	8	19.0	12	19.7
		13 to 16	0	N/A	15	35.7	15	24.6
		17 to 20	0	N/A	11	26.2	11	18.0
		21 to 30	0	N/A	1	2.4	1	1.6
		31+	0	N/A	1	2.4	1	1.6
Total	19	100.0	42	100.0	61	100.0		
Grading papers	FGRADE	None	0	N/A	0	N/A	0	N/A
		1 to 4	12	63.2	13	31.0	25	41.0
		5 to 8	6	31.6	16	38.1	22	36.1
		9 to 12	1	5.3	6	14.3	7	11.5
		13 to 16	0	N/A	2	4.8	2	3.3
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	1	2.4	1	1.6
		31+	0	N/A	3	7.1	3	4.9
Total	19	100.0	42	100.0	61	100.0		
Giving other forms of written and oral feedback to students	FFEEEDBACK	None	0	N/A	1	2.4	1	1.6
		1 to 4	18	94.7	22	52.4	40	65.6
		5 to 8	1	5.3	13	31.0	14	23.0
		9 to 12	0	N/A	2	4.8	2	3.3
		13 to 16	0	N/A	3	7.1	3	4.9
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	1	2.4	1	1.6
Total	19	100.0	42	100.0	61	100.0		
Preparing for class	FPREP	None	0	N/A	0	N/A	0	N/A
		1 to 4	9	47.4	9	21.4	18	29.5
		5 to 8	8	42.1	16	38.1	24	39.3
		9 to 12	2	10.5	10	23.8	12	19.7
		13 to 16	0	N/A	3	7.1	3	4.9
		17 to 20	0	N/A	2	4.8	2	3.3
		21 to 30	0	N/A	2	4.8	2	3.3
		31+	0	N/A	0	N/A	0	N/A
Total	19	100.0	42	100.0	61	100.0		

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Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Reflecting and working on ways to improve my teaching	FREFLECT	None	0	N/A	0	N/A	0	N/A
		1 to 4	15	78.9	21	50.0	36	59.0
		5 to 8	4	21.1	10	23.8	14	23.0
		9 to 12	0	N/A	6	14.3	6	9.8
		13 to 16	0	N/A	3	7.1	3	4.9
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	2	4.8	2	3.3
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Research and scholarly activities	FRESEARCH	None	6	31.6	11	26.2	17	27.9
		1 to 4	8	42.1	17	40.5	25	41.0
		5 to 8	4	21.1	6	14.3	10	16.4
		9 to 12	1	5.3	3	7.1	4	6.6
		13 to 16	0	N/A	3	7.1	3	4.9
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	1	2.4	1	1.6
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Working with honors projects	FWORKHON	None	19	100.0	40	95.2	59	96.7
		1 to 4	0	N/A	2	4.8	2	3.3
		5 to 8	0	N/A	0	N/A	0	N/A
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Advising students	FADVISE	None	15	78.9	3	7.1	18	29.5
		1 to 4	4	21.1	20	47.6	24	39.3
		5 to 8	0	N/A	10	23.8	10	16.4
		9 to 12	0	N/A	4	9.5	4	6.6
		13 to 16	0	N/A	4	9.5	4	6.6
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Supervising internships or other field experiences	FSUPERV	None	19	100.0	36	85.7	55	90.2
		1 to 4	0	N/A	5	11.9	5	8.2
		5 to 8	0	N/A	1	2.4	1	1.6
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	None	18	94.7	9	21.4	27	44.3
		1 to 4	1	5.3	23	54.8	24	39.3
		5 to 8	0	N/A	6	14.3	6	9.8
		9 to 12	0	N/A	1	2.4	1	1.6
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	2	4.8	2	3.3
		21 to 30	0	N/A	1	2.4	1	1.6
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Other interactions with students outside the classroom	FOUTCLAS	None	11	57.9	5	11.9	16	26.2
		1 to 4	8	42.1	23	54.8	31	50.8
		5 to 8	0	N/A	11	26.2	11	18.0
		9 to 12	0	N/A	2	4.8	2	3.3
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	1	2.4	1	1.6
		Total	19	100.0	42	100.0	61	100.0
Conducting service activities	FCONDUCT	None	16	84.2	17	40.5	33	54.1
		1 to 4	3	15.8	23	54.8	26	42.6
		5 to 8	0	N/A	2	4.8	2	3.3
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
About how many hours do you spend in a typical 7-day week doing each of the following?								
Coordination and/or administrative activities	FCOORD	None	16	84.2	18	42.9	34	55.7
		1 to 4	3	15.8	16	38.1	19	31.1
		5 to 8	0	N/A	5	11.9	5	8.2
		9 to 12	0	N/A	1	2.4	1	1.6
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	1	2.4	1	1.6
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	1	2.4	1	1.6
		Total	19	100.0	42	100.0	61	100.0
Participating on college committees or task forces	FTASK	None	19	100.0	7	16.7	26	42.6
		1 to 4	0	N/A	30	71.4	30	49.2
		5 to 8	0	N/A	5	11.9	5	8.2
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
Mentoring other faculty	FMENT	None	18	94.7	26	61.9	44	72.1
		1 to 4	1	5.3	14	33.3	15	24.6
		5 to 8	0	N/A	2	4.8	2	3.3
		9 to 12	0	N/A	0	N/A	0	N/A
		13 to 16	0	N/A	0	N/A	0	N/A
		17 to 20	0	N/A	0	N/A	0	N/A
		21 to 30	0	N/A	0	N/A	0	N/A
		31+	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
In your selected course section, on average, what percentage of class time is spent on the following?								
Lecture	FLECTURE	0%	1	5.6	1	2.4	2	3.3
		1 to 9%	1	5.6	4	9.5	5	8.3
		10 to 19%	1	5.6	5	11.9	6	10.0
		20 to 29%	1	5.6	1	2.4	2	3.3
		30 to 39%	0	N/A	1	2.4	1	1.7
		40 to 49%	2	11.1	4	9.5	6	10.0
		50 to 74%	6	33.3	22	52.4	28	46.7
		75 to 100%	6	33.3	4	9.5	10	16.7
		Total	18	100.0	42	100.0	60	100.0

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			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Teacher-led discussion	FTEACHDIS	0%	0	N/A	3	7.3	3	5.1
		1 to 9%	3	16.7	8	19.5	11	18.6
		10 to 19%	6	33.3	7	17.1	13	22.0
		20 to 29%	1	5.6	4	9.8	5	8.5
		30 to 39%	1	5.6	5	12.2	6	10.2
		40 to 49%	1	5.6	5	12.2	6	10.2
		50 to 74%	4	22.2	6	14.6	10	16.9
		75 to 100%	2	11.1	3	7.3	5	8.5
		Total	18	100.0	41	100.0	59	100.0
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0%	6	33.3	14	34.1	20	33.9
		1 to 9%	6	33.3	8	19.5	14	23.7
		10 to 19%	1	5.6	9	22.0	10	16.9
		20 to 29%	0	N/A	3	7.3	3	5.1
		30 to 39%	2	11.1	3	7.3	5	8.5
		40 to 49%	3	16.7	3	7.3	6	10.2
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	1	2.4	1	1.7
		Total	18	100.0	41	100.0	59	100.0
Student computer use	FSTUCOM	0%	10	55.6	21	50.0	31	51.7
		1 to 9%	4	22.2	6	14.3	10	16.7
		10 to 19%	1	5.6	6	14.3	7	11.7
		20 to 29%	0	N/A	1	2.4	1	1.7
		30 to 39%	0	N/A	2	4.8	2	3.3
		40 to 49%	0	N/A	2	4.8	2	3.3
		50 to 74%	1	5.6	1	2.4	2	3.3
		75 to 100%	2	11.1	3	7.1	5	8.3
		Total	18	100.0	42	100.0	60	100.0
Small group activities	FSMGROUP	0%	5	26.3	17	40.5	22	36.1
		1 to 9%	7	36.8	16	38.1	23	37.7
		10 to 19%	4	21.1	3	7.1	7	11.5
		20 to 29%	2	10.5	3	7.1	5	8.2
		30 to 39%	0	N/A	1	2.4	1	1.6
		40 to 49%	1	5.3	1	2.4	2	3.3
		50 to 74%	0	N/A	1	2.4	1	1.6
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Student presentations	FSTUPRES	0%	14	73.7	27	64.3	41	67.2
		1 to 9%	4	21.1	10	23.8	14	23.0
		10 to 19%	1	5.3	2	4.8	3	4.9
		20 to 29%	0	N/A	2	4.8	2	3.3
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	1	2.4	1	1.6
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0
In-class writing	FCLASWRIT	0%	5	26.3	20	47.6	25	41.0
		1 to 9%	7	36.8	10	23.8	17	27.9
		10 to 19%	3	15.8	6	14.3	9	14.8
		20 to 29%	0	N/A	3	7.1	3	4.9
		30 to 39%	1	5.3	1	2.4	2	3.3
		40 to 49%	2	10.5	1	2.4	3	4.9
		50 to 74%	0	N/A	1	2.4	1	1.6
		75 to 100%	1	5.3	0	N/A	1	1.6
		Total	19	100.0	42	100.0	61	100.0
Testing and evaluation	FTESTEVAL	0%	1	5.3	3	7.3	4	6.7
		1 to 9%	6	31.6	17	41.5	23	38.3
		10 to 19%	9	47.4	13	31.7	22	36.7
		20 to 29%	1	5.3	5	12.2	6	10.0
		30 to 39%	0	N/A	2	4.9	2	3.3
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	1	5.3	0	N/A	1	1.7
		75 to 100%	1	5.3	1	2.4	2	3.3
		Total	19	100.0	41	100.0	60	100.0
Performances in applied and fine arts (dance, drama, music)	FPERART	0%	18	94.7	39	92.9	57	93.4
		1 to 9%	0	N/A	3	7.1	3	4.9
		10 to 19%	1	5.3	0	N/A	1	1.6
		20 to 29%	0	N/A	0	N/A	0	N/A
		30 to 39%	0	N/A	0	N/A	0	N/A
		40 to 49%	0	N/A	0	N/A	0	N/A
		50 to 74%	0	N/A	0	N/A	0	N/A
		75 to 100%	0	N/A	0	N/A	0	N/A
		Total	19	100.0	42	100.0	61	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
In your selected course section, on average, what percentage of class time is spent on the following?								
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0%	13	68.4	32	76.2	45	73.8
		1 to 9%	0	N/A	4	9.5	4	6.6
		10 to 19%	1	5.3	3	7.1	4	6.6
		20 to 29%	2	10.5	1	2.4	3	4.9
		30 to 39%	1	5.3	1	2.4	2	3.3
		40 to 49%	0	N/A	1	2.4	1	1.6
		50 to 74%	1	5.3	0	N/A	1	1.6
		75 to 100%	1	5.3	0	N/A	1	1.6
		Total	19	100.0	42	100.0	61	100.0
Hands-on practice	FHANDS	0%	3	15.8	10	23.8	13	21.3
		1 to 9%	4	21.1	10	23.8	14	23.0
		10 to 19%	5	26.3	5	11.9	10	16.4
		20 to 29%	1	5.3	9	21.4	10	16.4
		30 to 39%	1	5.3	1	2.4	2	3.3
		40 to 49%	3	15.8	1	2.4	4	6.6
		50 to 74%	0	N/A	3	7.1	3	4.9
		75 to 100%	2	10.5	3	7.1	5	8.2
		Total	19	100.0	42	100.0	61	100.0
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?								
	FSECTIONS	1 to 3 hours	3	15.8	0	N/A	3	5.0
		4 to 6 hours	4	21.1	0	N/A	4	6.7
		7 to 9 hours	5	26.3	0	N/A	5	8.3
		10 to 12 hours	1	5.3	3	7.3	4	6.7
		13 to 15 hours	2	10.5	8	19.5	10	16.7
		16 to 18 hours	2	10.5	6	14.6	8	13.3
		19 to 21 hours	1	5.3	4	9.8	5	8.3
		22 to 24 hours	0	N/A	3	7.3	3	5.0
		25 to 27 hours	1	5.3	3	7.3	4	6.7
		28 to 30 hours	0	N/A	3	7.3	3	5.0
		More than 30 hours	0	N/A	11	26.8	11	18.3
		Total	19	100.0	41	100.0	60	100.0
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Team teaching	FTEAMTEC	No response	19	95.0	45	95.7	64	95.5
		Response	1	5.0	2	4.3	3	4.5
		Total	20	100.0	47	100.0	67	100.0
Linked courses	FLINKED	No response	20	100.0	44	93.6	64	95.5
		Response	0	N/A	3	6.4	3	4.5
		Total	20	100.0	47	100.0	67	100.0
Learning community	FLEARNMCM	No response	20	100.0	46	97.9	66	98.5
		Response	0	N/A	1	2.1	1	1.5
		Total	20	100.0	47	100.0	67	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)								
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
Academic advising	FACAADV	No response	20	100.0	9	19.1	29	43.3
		Response	0	N/A	38	80.9	38	56.7
		Total	20	100.0	47	100.0	67	100.0
Clinical or other field supervision of student work	FCLINIC	No response	20	100.0	42	89.4	62	92.5
		Response	0	N/A	5	10.6	5	7.5
		Total	20	100.0	47	100.0	67	100.0
Distance learning course	FDISTANC	No response	18	90.0	27	57.4	45	67.2
		Response	2	10.0	20	42.6	22	32.8
		Total	20	100.0	47	100.0	67	100.0
Service learning (community service) incorporated into course(s)	FSERVIC	No response	20	100.0	41	87.2	61	91.0
		Response	0	N/A	6	12.8	6	9.0
		Total	20	100.0	47	100.0	67	100.0
Independent study	FINDSTUDY	No response	19	95.0	42	89.4	61	91.0
		Response	1	5.0	5	10.6	6	9.0
		Total	20	100.0	47	100.0	67	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	19	95.0	43	91.5	62	92.5
		Response	1	5.0	4	8.5	5	7.5
		Total	20	100.0	47	100.0	67	100.0
Coordinating/supervising	FYESUPER	No response	20	100.0	43	91.5	63	94.0
		Response	0	N/A	4	8.5	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Teaching/facilitating	FYETEACH	No response	18	90.0	42	89.4	60	89.6
		Response	2	10.0	5	10.6	7	10.4
		Total	20	100.0	47	100.0	67	100.0
Advising/referring students into the experience	FYEREFER	No response	20	100.0	36	76.6	56	83.6
		Response	0	N/A	11	23.4	11	16.4
		Total	20	100.0	47	100.0	67	100.0
Training faculty	FYETRNF	No response	20	100.0	45	95.7	65	97.0
		Response	0	N/A	2	4.3	2	3.0
		Total	20	100.0	47	100.0	67	100.0
Training or mentoring student tutors	FYETRNS	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
I am not involved	FYENOT	No response	3	15.0	21	44.7	24	35.8
		Response	17	85.0	26	55.3	43	64.2
		Total	20	100.0	47	100.0	67	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	0	N/A	0	N/A	0	N/A
		Response	2	100.0	11	100.0	13	100.0
		Total	2	100.0	11	100.0	13	100.0
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	2	100.0	9	81.8	11	84.6
		Response	0	N/A	2	18.2	2	15.4
		Total	2	100.0	11	100.0	13	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	1	50.0	9	81.8	10	76.9
		Response	1	50.0	2	18.2	3	23.1
		Total	2	100.0	11	100.0	13	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	2	100.0	10	90.9	12	92.3
		Response	0	N/A	1	9.1	1	7.7
		Total	2	100.0	11	100.0	13	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	20	100.0	43	91.5	63	94.0
		Response	0	N/A	4	8.5	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Coordinating/supervising	LCSUPER	No response	20	100.0	45	95.7	65	97.0
		Response	0	N/A	2	4.3	2	3.0
		Total	20	100.0	47	100.0	67	100.0
Teaching/facilitating	LCTEACH	No response	20	100.0	43	91.5	63	94.0
		Response	0	N/A	4	8.5	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Advising/referring students into the experience	LCREFER	No response	20	100.0	42	89.4	62	92.5
		Response	0	N/A	5	10.6	5	7.5
		Total	20	100.0	47	100.0	67	100.0
Training faculty	LCTRNF	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
Training or mentoring student tutors	LCTRNS	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
I am not involved	LCNOT	No response	1	5.0	14	29.8	15	22.4
		Response	19	95.0	33	70.2	52	77.6
		Total	20	100.0	47	100.0	67	100.0
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	0	N/A	0	N/A	0	N/A
		Response	0	N/A	5	100.0	5	100.0
		Total	0	N/A	5	100.0	5	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	0	N/A	3	60.0	3	60.0
		Response	0	N/A	2	40.0	2	40.0
		Total	0	N/A	5	100.0	5	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	0	N/A	4	80.0	4	80.0
		Response	0	N/A	1	20.0	1	20.0
		Total	0	N/A	5	100.0	5	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	0	N/A	4	80.0	4	80.0
		Response	0	N/A	1	20.0	1	20.0
		Total	0	N/A	5	100.0	5	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	19	95.0	44	93.6	63	94.0
		Response	1	5.0	3	6.4	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Coordinating/supervising	ORSUPER	No response	20	100.0	44	93.6	64	95.5
		Response	0	N/A	3	6.4	3	4.5
		Total	20	100.0	47	100.0	67	100.0
Teaching/facilitating	ORTEACH	No response	18	90.0	43	91.5	61	91.0
		Response	2	10.0	4	8.5	6	9.0
		Total	20	100.0	47	100.0	67	100.0
Advising/referring students into the experience	ORREFER	No response	19	95.0	38	80.9	57	85.1
		Response	1	5.0	9	19.1	10	14.9
		Total	20	100.0	47	100.0	67	100.0
Training faculty	ORTRNF	No response	20	100.0	45	95.7	65	97.0
		Response	0	N/A	2	4.3	2	3.0
		Total	20	100.0	47	100.0	67	100.0
Training or mentoring student tutors	ORTRNS	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
I am not involved	ORNOT	No response	4	20.0	21	44.7	25	37.3
		Response	16	80.0	26	55.3	42	62.7
		Total	20	100.0	47	100.0	67	100.0
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	0	N/A	1	8.3	1	7.1
		Response	2	100.0	11	91.7	13	92.9
		Total	2	100.0	12	100.0	14	100.0
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	2	100.0	10	83.3	12	85.7
		Response	0	N/A	2	16.7	2	14.3
		Total	2	100.0	12	100.0	14	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	1	50.0	11	91.7	12	85.7
		Response	1	50.0	1	8.3	2	14.3
		Total	2	100.0	12	100.0	14	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	2	100.0	11	91.7	13	92.9
		Response	0	N/A	1	8.3	1	7.1
		Total	2	100.0	12	100.0	14	100.0
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college succes								
Planning/designing	SSCPLAN	No response	20	100.0	46	97.9	66	98.5
		Response	0	N/A	1	2.1	1	1.5
		Total	20	100.0	47	100.0	67	100.0
Coordinating/supervising	SSCSUPER	No response	20	100.0	46	97.9	66	98.5
		Response	0	N/A	1	2.1	1	1.5
		Total	20	100.0	47	100.0	67	100.0
Teaching/facilitating	SSCTEACH	No response	19	95.0	44	93.6	63	94.0
		Response	1	5.0	3	6.4	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Advising/referring students into the experience	SSCREFER	No response	20	100.0	43	91.5	63	94.0
		Response	0	N/A	4	8.5	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Training faculty	SSCTRF	No response	20	100.0	46	97.9	66	98.5
		Response	0	N/A	1	2.1	1	1.5
		Total	20	100.0	47	100.0	67	100.0
Training or mentoring student tutors	SSCTRNS	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
I am not involved	SSCNOT	No response	2	10.0	16	34.0	18	26.9
		Response	18	90.0	31	66.0	49	73.1
		Total	20	100.0	47	100.0	67	100.0
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	1	14.3	1	12.5
		Response	1	100.0	6	85.7	7	87.5
		Total	1	100.0	7	100.0	8	100.0
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	1	100.0	6	85.7	7	87.5
		Response	0	N/A	1	14.3	1	12.5
		Total	1	100.0	7	100.0	8	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	0	N/A	7	100.0	7	87.5
		Response	1	100.0	0	N/A	1	12.5
		Total	1	100.0	7	100.0	8	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	1	100.0	6	85.7	7	87.5
		Response	0	N/A	1	14.3	1	12.5
		Total	1	100.0	7	100.0	8	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete)								
Planning/designing	ACCPLAN	No response	20	100.0	43	91.5	63	94.0
		Response	0	N/A	4	8.5	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Coordinating/supervising	ACCSUPER	No response	20	100.0	45	95.7	65	97.0
		Response	0	N/A	2	4.3	2	3.0
		Total	20	100.0	47	100.0	67	100.0
Teaching/facilitating	ACCTEACH	No response	20	100.0	37	78.7	57	85.1
		Response	0	N/A	10	21.3	10	14.9
		Total	20	100.0	47	100.0	67	100.0
Advising/referring students into the experience	ACCREFER	No response	20	100.0	40	85.1	60	89.6
		Response	0	N/A	7	14.9	7	10.4
		Total	20	100.0	47	100.0	67	100.0
Training faculty	ACCTRNF	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
Training or mentoring student tutors	ACCTRNS	No response	20	100.0	47	100.0	67	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	20	100.0	47	100.0	67	100.0
I am not involved	ACCNOT	No response	1	5.0	20	42.6	21	31.3
		Response	19	95.0	27	57.4	46	68.7
		Total	20	100.0	47	100.0	67	100.0
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCFE	No response	0	N/A	4	33.3	4	33.3
		Response	0	N/A	8	66.7	8	66.7
		Total	0	N/A	12	100.0	12	100.0
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	0	N/A	7	58.3	7	58.3
		Response	0	N/A	5	41.7	5	41.7
		Total	0	N/A	12	100.0	12	100.0
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	0	N/A	8	66.7	8	66.7
		Response	0	N/A	4	33.3	4	33.3
		Total	0	N/A	12	100.0	12	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	0	N/A	12	100.0	12	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	0	N/A	12	100.0	12	100.0
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	14	70.0	32	68.1	46	68.7
		Response	6	30.0	15	31.9	21	31.3
		Total	20	100.0	47	100.0	67	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
An oral assessment	PREPOR	No response	16	80.0	42	89.4	58	86.6
		Response	4	20.0	5	10.6	9	13.4
		Total	20	100.0	47	100.0	67	100.0
An online assessment	PREPON	No response	19	95.0	44	93.6	63	94.0
		Response	1	5.0	3	6.4	4	6.0
		Total	20	100.0	47	100.0	67	100.0
A computer-assisted assessment	PREPCA	No response	18	90.0	43	91.5	61	91.0
		Response	2	10.0	4	8.5	6	9.0
		Total	20	100.0	47	100.0	67	100.0
None of these	PREPNOT	No response	12	60.0	25	53.2	37	55.2
		Response	8	40.0	22	46.8	30	44.8
		Total	20	100.0	47	100.0	67	100.0
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?								
	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	8	72.7	7	38.9	15	51.7
		I recommend to academic advising or student services that a student be placed in another course or level	0	N/A	2	11.1	2	6.9
		I adjust my course pedagogy or approach	2	18.2	7	38.9	9	31.0
		I advise a student to drop the course	0	N/A	0	N/A	0	N/A
		Other	1	9.1	2	11.1	3	10.3
Total	11	100.0	18	100.0	29	100.0		
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?								
	REGAFTER	None	5	27.8	7	17.5	12	20.7
		1-10%	10	55.6	30	75.0	40	69.0
		11-25%	1	5.6	2	5.0	3	5.2
		26-50%	1	5.6	0	N/A	1	1.7
		More than 50%	1	5.6	1	2.5	2	3.4
Total	18	100.0	40	100.0	58	100.0		
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?								
	ATTENDPOL	No	1	5.3	7	17.5	8	13.6
		Yes	18	94.7	33	82.5	51	86.4
		Total	19	100.0	40	100.0	59	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	1	5.6	3	9.1	4	7.8
		Response	17	94.4	30	90.9	47	92.2
		Total	18	100.0	33	100.0	51	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	0	N/A	2	6.1	2	3.9
		Response	18	100.0	31	93.9	49	96.1
		Total	18	100.0	33	100.0	51	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	3	16.7	13	39.4	16	31.4
		Response	15	83.3	20	60.6	35	68.6
		Total	18	100.0	33	100.0	51	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	16	88.9	30	90.9	46	90.2
		Response	2	11.1	3	9.1	5	9.8
		Total	18	100.0	33	100.0	51	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	16	88.9	31	93.9	47	92.2
		Response	2	11.1	2	6.1	4	7.8
		Total	18	100.0	33	100.0	51	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	18	100.0	33	100.0	51	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	18	100.0	33	100.0	51	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	18	100.0	33	100.0	51	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	18	100.0	33	100.0	51	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	9	50.0	12	36.4	21	41.2
		Response	9	50.0	21	63.6	30	58.8
		Total	18	100.0	33	100.0	51	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	15	83.3	30	90.9	45	88.2
		Response	3	16.7	3	9.1	6	11.8
		Total	18	100.0	33	100.0	51	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	No response	16	88.9	27	81.8	43	84.3
		Response	2	11.1	6	18.2	8	15.7
		Total	18	100.0	33	100.0	51	100.0
Other	ATDOTHER	No response	10	55.6	22	66.7	32	62.7
		Response	8	44.4	11	33.3	19	37.3
		Total	18	100.0	33	100.0	51	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	5	26.3	17	42.5	22	37.3
		Sometimes	7	36.8	16	40.0	23	39.0
		Often	3	15.8	7	17.5	10	16.9
		Very often	4	21.1	0	N/A	4	6.8
		Total	19	100.0	40	100.0	59	100.0
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	17	89.5	23	57.5	40	67.8
		Sometimes	2	10.5	16	40.0	18	30.5
		Often	0	N/A	1	2.5	1	1.7
		Very often	0	N/A	0	N/A	0	N/A
		Total	19	100.0	40	100.0	59	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	16	84.2	29	72.5	45	76.3
		Sometimes	3	15.8	9	22.5	12	20.3
		Often	0	N/A	2	5.0	2	3.4
		Very often	0	N/A	0	N/A	0	N/A
		Total	19	100.0	40	100.0	59	100.0
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	4	21.1	22	55.0	26	44.1
		Sometimes	12	63.2	14	35.0	26	44.1
		Often	1	5.3	4	10.0	5	8.5
		Very often	2	10.5	0	N/A	2	3.4
		Total	19	100.0	40	100.0	59	100.0
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	18	94.7	23	57.5	41	69.5
		Sometimes	0	N/A	11	27.5	11	18.6
		Often	0	N/A	4	10.0	4	6.8
		Very often	1	5.3	2	5.0	3	5.1
		Total	19	100.0	40	100.0	59	100.0
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	17	89.5	36	92.3	53	91.4
		Yes	2	10.5	3	7.7	5	8.6
		Total	19	100.0	39	100.0	58	100.0
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	18	100.0	35	87.5	53	91.4
		Yes	0	N/A	5	12.5	5	8.6
		Total	18	100.0	40	100.0	58	100.0
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	10	52.6	19	47.5	29	49.2
		Yes	9	47.4	21	52.5	30	50.8
		Total	19	100.0	40	100.0	59	100.0
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	7	77.8	19	90.5	26	86.7
		Yes, for some students, depending on academic performance	1	11.1	0	N/A	1	3.3
		Yes, for all students	1	11.1	2	9.5	3	10.0
		Total	9	100.0	21	100.0	30	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	0	N/A	0	N/A	0	N/A
		Response	9	100.0	21	100.0	30	100.0
		Total	9	100.0	21	100.0	30	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	7	77.8	15	71.4	22	73.3
		Response	2	22.2	6	28.6	8	26.7
		Total	9	100.0	21	100.0	30	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	9	100.0	20	95.2	29	96.7
		Response	0	N/A	1	4.8	1	3.3
		Total	9	100.0	21	100.0	30	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	4	20.0	18	38.3	22	32.8
		Response	16	80.0	29	61.7	45	67.2
		Total	20	100.0	47	100.0	67	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	5	25.0	16	34.0	21	31.3
		Response	15	75.0	31	66.0	46	68.7
		Total	20	100.0	47	100.0	67	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	6	30.0	21	44.7	27	40.3
		Response	14	70.0	26	55.3	40	59.7
		Total	20	100.0	47	100.0	67	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	15	75.0	42	89.4	57	85.1
		Response	5	25.0	5	10.6	10	14.9
		Total	20	100.0	47	100.0	67	100.0
I have referred students to college tutoring services	WRNTUTR	No response	8	40.0	28	59.6	36	53.7
		Response	12	60.0	19	40.4	31	46.3
		Total	20	100.0	47	100.0	67	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	19	95.0	46	97.9	65	97.0
		Response	1	5.0	1	2.1	2	3.0
		Total	20	100.0	47	100.0	67	100.0
Other	WRNOTHR	No response	18	90.0	42	89.4	60	89.6
		Response	2	10.0	5	10.6	7	10.4
		Total	20	100.0	47	100.0	67	100.0
Which of the following best describes your academic rank, title, or current position?								
	FACADRANK	Other	2	10.5	1	2.5	3	5.1
		Lecturer	0	N/A	0	N/A	0	N/A
		Instructor	13	68.4	27	67.5	40	67.8
		Assistant Professor	0	N/A	0	N/A	0	N/A
		Associate Professor	2	10.5	0	N/A	2	3.4
		Professor	2	10.5	12	30.0	14	23.7
		Total	19	100.0	40	100.0	59	100.0
What is your current tenure status?								
	FTENURE	No tenure system at this institution	7	36.8	0	N/A	7	11.9
		Not on tenure track, although this institution has a tenure system	12	63.2	4	10.0	16	27.1
		On tenure track, but not tenured	0	N/A	10	25.0	10	16.9
		Tenured	0	N/A	26	65.0	26	44.1
		Total	19	100.0	40	100.0	59	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions?	FYEAR5	40 years or more	1	5.3	2	5.0	3	5.1
		30 to 39 years	0	N/A	2	5.0	2	3.4
		20 to 29 years	0	N/A	5	12.5	5	8.5
		10 to 19 years	2	10.5	18	45.0	20	33.9
		5 to 9 years	5	26.3	9	22.5	14	23.7
		1 to 4 years	8	42.1	4	10.0	12	20.3
		First-year teacher	3	15.8	0	N/A	3	5.1
		Total	19	100.0	40	100.0	59	100.0
What is the highest degree you have earned?	FDEGREE	Other	0	N/A	0	N/A	0	N/A
		Associate degree	0	N/A	0	N/A	0	N/A
		Bachelor's degree	6	31.6	3	7.5	9	15.3
		Master's degree	12	63.2	28	70.0	40	67.8
		Doctoral degree (e.g., Ph.D., Ed.D.)	1	5.3	7	17.5	8	13.6
		First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	0	N/A	2	5.0	2	3.4
		Total	19	100.0	40	100.0	59	100.0
What is your age group?	FACAGE	22 to 24	0	N/A	0	N/A	0	N/A
		25 to 29	2	10.5	0	N/A	2	3.4
		30 to 39	5	26.3	8	20.0	13	22.0
		40 to 49	3	15.8	11	27.5	14	23.7
		50 to 64	7	36.8	18	45.0	25	42.4
		65 or more	2	10.5	3	7.5	5	8.5
		Total	19	100.0	40	100.0	59	100.0
What is your gender?	FSEX	Male	4	21.1	21	53.8	25	43.1
		Female	15	78.9	18	46.2	33	56.9
		Total	19	100.0	39	100.0	58	100.0
What is your citizenship status?	FINTERNAT	United States citizen, native	17	89.5	40	100.0	57	96.6
		United States citizen, naturalized	2	10.5	0	N/A	2	3.4
		Permanent resident of the United States	0	N/A	0	N/A	0	N/A
		Temporary resident of the United States	0	N/A	0	N/A	0	N/A
		Total	19	100.0	40	100.0	59	100.0

Community College Faculty Survey of Student Engagement - Northern Oklahoma College

2015 Frequency Distributions - Faculty-Only Items

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
What is your racial or ethnic identification?								
	FRERACE	American Indian or other Native American	0	N/A	2	5.0	2	3.4
		Asian, Asian American or Pacific Islander	0	N/A	0	N/A	0	N/A
		Native Hawaiian	0	N/A	0	N/A	0	N/A
		Black or African American, Non-Hispanic	0	N/A	1	2.5	1	1.7
		White, Non-Hispanic	17	89.5	37	92.5	54	91.5
		Hispanic, Latino, Spanish	0	N/A	0	N/A	0	N/A
		Other	2	10.5	0	N/A	2	3.4
		Total	19	100.0	40	100.0	59	100.0
Where are you employed outside of this college?								
Self-employed	FSELFEM	No response	17	85.0	42	89.4	59	88.1
		Response	3	15.0	5	10.6	8	11.9
		Total	20	100.0	47	100.0	67	100.0
Other college(s) in teaching position	FOTCOLTP	No response	18	90.0	46	97.9	64	95.5
		Response	2	10.0	1	2.1	3	4.5
		Total	20	100.0	47	100.0	67	100.0
Other college(s) in non-teaching position	FOTCOLNT	No response	18	90.0	47	100.0	65	97.0
		Response	2	10.0	0	N/A	2	3.0
		Total	20	100.0	47	100.0	67	100.0
Full-time non-academic position	FFTNAP	No response	17	85.0	47	100.0	64	95.5
		Response	3	15.0	0	N/A	3	4.5
		Total	20	100.0	47	100.0	67	100.0
Part-time non-academic position	FPTNAP	No response	17	85.0	46	97.9	63	94.0
		Response	3	15.0	1	2.1	4	6.0
		Total	20	100.0	47	100.0	67	100.0
Work related to my teaching field at this college	FWORKTEA	No response	16	80.0	45	95.7	61	91.0
		Response	4	20.0	2	4.3	6	9.0
		Total	20	100.0	47	100.0	67	100.0
Not employed elsewhere	FNOTEMP	No response	14	70.0	16	34.0	30	44.8
		Response	6	30.0	31	66.0	37	55.2
		Total	20	100.0	47	100.0	67	100.0